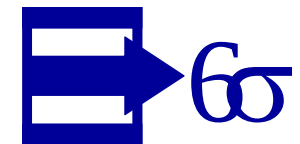
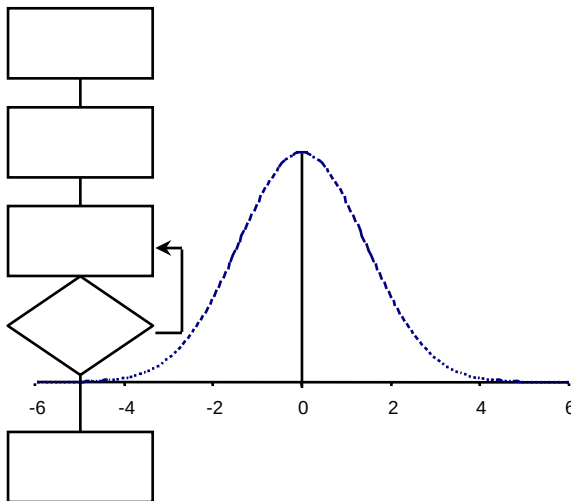


Black Belt Role - Facilitator/Teacher



Black Belt Role - Facilitator/Teacher

Many organizations Put their black belts in the role of coordinating and guiding several teams. In order to do this well the black belt must be able to facilitate activities and teach skills.

Adults learn best

When they have a need

When they have a specific application of the skill



How does a person develop a need for this material?

Black Belt Role - Facilitator/Teacher

Adults Learn when they are involved in the learning. The more involved the more learning.

Learning Retention

- 10% of what we read
- 20% of what we hear
- 30% of what we read and hear
- 50% of what we hear and see
- 70% of what we say
- 90% of what we do

Black Belt Role - Facilitator/Teacher

Methods of increasing retention

- Showing examples
- Discussions/Questions
- Exercises
- Simulations
- Projects

What are some examples of these in the black belt course?
Which were the most effective?

Black Belt Role - Facilitator/Teacher

Visual Aids used for:

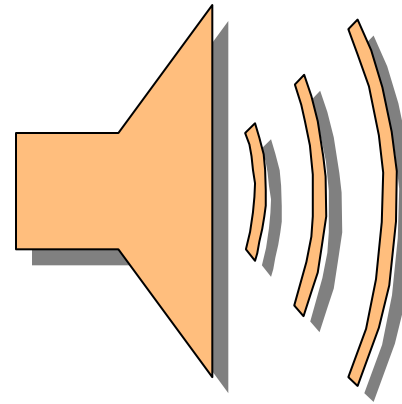
- Gaining interest
- Clarification
- Convincing

Visual Aids :

- White board
- Flip chart
- Handouts
- Pictures
- Graphs
- Video tapes
- Models

Training Model:

1. Describe – the benefit, the context, and the method
2. Demonstrate – the skill, do one for them, discuss it and answer questions
3. Practice – test, exercise, simulation, assign to project
4. Feedback – provide specific, actionable honest critique of there practice



Answering Questions.

1. Maintain and enhance self esteem of the students.
2. Listen and acknowledge with empathy
3. Answer the question
4. Check for understanding

There are stupid questions but don't treat them like they are.

Answering Questions.

How would you respond to these questions?

This is crazy. Why do we have to do this
cause and effect diagram, we know what to
do?

What is the upper specification?

Exercise: Practice facilitating a situation

Process:

1. Select a situation a plan to facilitate it. Use the teaching model. Describe, demonstrate, practice and feedback.
2. Facilitate your situation.
3. We will give you feedback on your facilitation.

Exercise: Practice facilitating a situation.

Situation

1. Selecting the best solutions for root causes.
2. Determining the CTQ's for a process.
3. Facilitate a charter
4. Validating root causes